**Course Title: General English**

**Course book Title:** New Interchange Intro, Cambridge University.

## Course Outcomes:

## Beginners Level:

Upon completion of their level, students will have acquired the following skills and competencies.

**Reading**

* Read and understand simple texts in English
* Answer simple comprehension questions and match sentences about texts
* Reconstruct texts by reordering sentences
* Understand the main idea of a text
* Identify specific information in a text

**Writing**

* Complete forms
* Write well-structured simple sentences
* Write simple texts about familiar topics
* Use simple conjunctions
* Use punctuation and capitalization correctly in simple sentences

**Listening**

* Listen for specific information e.g. personal information
* Answer simple questions on informational texts
* Match information with speakers
* Listen for pronunciation and intonation
* Identify numbers (e.g. years and dates) from listening texts
* Listen to complete sentences

**Speaking**

* Greetings and introductions
* Make conversations in familiar situations (e.g. café, chatting about family, weekend)
* Ask and respond to simple questions with modeling
* Describe things
* Talk about past and future events

## Elementary Level

**Reading**

* Skim for main ideas and scan for specific information
* Find information in documents
* Understand texts about familiar topics
* Answer multiple choice and short answer questions about a text
* Use simple texts as models for writing

**Writing**

* Write simple descriptions
* Write well-structured sentences
* Devise questions to form a survey and respond to questions in writing
* Complete application forms
* Write email messages and online texts

**Listening**

* Listen for specific information e.g. numbers, names, countries
* Answer questions on informational texts
* Match information to pictures
* Respond to questions in familiar situations
* Understand simple telephone conversations
* Follow directions

**Speaking**

* Greetings and introductions
* Talk about familiar topics and routines
* Ask and respond to straightforward questions
* Describe pictures and differences between pictures
* Make arrangements and plans

## Pre-Intermediate Level

**Reading**

* Skim for main ideas and scan for specific information
* Guessing the meaning of words from context
* Understand texts about a range of familiar and unfamiliar topics
* Use texts as a basis for discussion
* Use texts as models for a range of writing tasks

**Writing**

* Write well-constructed paragraphs
* Write narratives
* Write descriptions of people and places
* Write letters and invitations
* Complete application forms

**Listening**

* Listen for gist and specific information
* Use listening tasks as a basis for speaking
* Match information to specific criteria (e. g. jobs)
* Complete tables of information
* Identify main points and summarize information in listening texts
* Infer relationships of speakers

**Speaking**

* Tell a story
* Talk about personal activities and engage in social chit-chat
* Describe people and places
* Talk about the future and plans
* Make choices and explain the reasons for those choices

## Intermediate Level

**Reading**

* Read for main points and specific information
* Answer comprehension questions on a text
* Make inferences from written texts
* Identify different text types (narrative, news report, informational text etc.)
* Use text types as models for different types of writing

**Writing**

* Write emails, descriptions and narratives
* Write for work purposes
* Give opinions in writing
* Write in paragraphs
* Use several types of linking words in their writing

**Listening**

* Listen for main idea and specific information
* Use listening as a basis for discussion and extension
* Listen in order to match or to complete sentences
* Answer questions based on listening texts
* Listen and reconstruct a story

**Speaking**

* Talk about a variety of familiar topics
* Describe people and places in detail
* Give advice and make suggestions
* Give opinions and suggest solutions to problems
* Make arrangements over the phone

## Upper Intermediate

**Reading**

* Read for main idea and specific information
* Guess the meaning of new words form context
* Read and understand texts in a variety of genres
* Identify register and tone from reading texts
* Use reading texts to inform their writing

**Writing**

* Write biographies and narratives
* Write descriptions of events and achievements
* Write formal letters and other types of messages
* Give opinions and supporting reasons in essays and reviews
* Take notes when listening to information

**Listening**

* Listen for main ideas and supporting detail
* Use listening as a basis for presenting information
* Listen in order to make notes
* Listen in order to summarize verbally
* Listen for explanations and reasons

**Speaking**

* Talk about a wide variety of topics
* Present information clearly to others
* Describe events and achievements
* Explain opinions and decisions
* Speak accurately in various contexts

## Advanced

**Reading**

* Read contemporary articles for meaning and specific information
* Read articles and reports and interpret writer’s viewpoint
* Identify genre, register, tone and attitude in a written text
* Use reading texts to find evidence to support written arguments
* Write accurately for a variety of purposes and contexts

**Writing**

* Write clear, detailed text on a wide variety of subjects
* Write essays or reports using researched evidence to support their points
* Write different forms of communication to deliver an accurate message
* Write to convey information in a clear and structured manner
* Use a variety of genres to convey opinion and reasons

**Listening**

* Understand extended speech on a wide variety of topics
* Interpret indications of tone and register
* Interpret opinions expressed in listening texts
* Use a wide variety of listening tasks as a basis for extended discussion
* Follow extended lines of argument on familiar topics

**Speaking**

* Interact with native speakers with little or no problem
* Take an active part in discussions on familiar topics
* Present information and descriptions on a wide range of topics
* Explain a viewpoint on a topical issue giving reasons for that viewpoint
* Use stress, rhythm and intonation to convey meaning
* Explain the reasons for decisions they have made